Crittenton Services of Greater Washington empowers the most vulnerable teen girls to overcome obstacles, make positive choices, and achieve their goals through programs in schools in Washington, DC and Montgomery County, MD.

MISSION

To Ensure every teen girl – her race, ethnicity, and family income notwithstanding – has the support, knowledge, and skills needed to thrive.

VISION
Dear Friends,

As Crittenton marks 132 years serving teen girls and young women, we’re reflecting on our history, celebrating our present and looking forward to our future. Although 2020 has been unprecedented in its impact on our teen girls and their families, we are laser-focused on helping our teens build strength and resilience during these turbulent times. Crittenton has thrived over the years because we have always centered and quickly adapted to meet the changing needs of young women, especially during turbulent times, including the Spanish Flu, both World Wars and many 20th century social movements.

The challenges of 2020 have only strengthened our commitment to equip our teens with the support and skills they need to overcome obstacles, make positive choices and -- even in these difficult times -- achieve their goals. The pandemic has also demanded that we change how we operate as an organization. We have adapted our programs to serve our teens and their families during the pandemic, increased and strengthened our partnerships to ensure sustainability, and expanded and deepened our board’s commitment to the future success and growth of the organization.

EXPANDING SERVICES DURING THE COVID-19 PANDEMIC

On March 13th, the day schools and businesses closed and our world changed as we knew it, our team met to discuss how we would continue to deliver our school-based programs, while socially-distanced. We wasted no time mobilizing our network to ensure our 600 girls--and their families--could weather the pandemic and remain engaged in the programs. With emergency funding from private donors, federal, state and local entities in hand, we:

- Bought, donated and hand-delivered 41 chromebooks to girls who didn’t have a way to participate in distance learning or other important programs
- Provided 147 families – including 458 adults, children and infants – with basic food, supplies and other necessities, while sadly grieving along with families who’ve lost loved ones during the pandemic
- Upgraded our technology and moved our best-in-class guided group discussions on-line, facilitating more than 43 weekly group sessions last spring and launching a vital summer program
- Provided master training in virtual program delivery to our program leaders, as well as training on recognizing trauma virtually
- Performed multiple check-ins with our teen girls and their families during the pandemic and continued to do so into the socially-distanced school year

DEEPENING OUR BOARD’S COMMITMENT TO THE SUCCESS OF CRITTENTON

This year has been a year of transition for our teen girls, the staff and our Board. The board met in August to kick off a planning process that will ensure sustainability during the pandemic and position the organization to thrive afterwards. We welcomed a new Board member, Natali Fani-Gonzalez, founder and principal of the Rockville-based Matea Group, LLC, a dynamic public relations and translations firm that has worked on national and international issues. With a focus on the future, the Board is actively seeking to expand membership and deepen the development work of the Board.

The experience of the pandemic has strengthened the board and we close the year even more determined in our pursuit of equity for our teen girls and their families.

Our teens are smart, strong and resilient. In the midst of the uncertainties of 2020, we celebrated the graduation of 63 seniors (a 97% graduation rate, well above the graduation rate of the District and Montgomery County) and cheered on as 61 young women started their college journey – 12 of whom are enrolling with Crittenton scholarships.

We are grateful for the outpouring of support for our teens and their families throughout the year. On behalf of our 600 teen girls, we’re sending you and your families a virtual hug!

Please, read ahead and see what our teen girls accomplished in the last year.

Sincerely,

Siobhan Davenport
President & CEO

LaTara Harris
Board Chair
### WHO WE SERVE

**WASHINGTON, DC**

| WARD 5 | Dunbar High School |
| WARD 7 | Bard High School |
|        | Kelly Miller Middle School |
|        | Sousa Middle School |
| WARD 8 | Ballou High School |
|        | Hart Middle School |
|        | Kramer Middle School |

District of Colombia held 19 groups
262 Girls in **SNEAKERS**

**MONTGOMERY COUNTY, MD**

| GAITHERSBURG | Forest Oak Middle School |
|             | Gaithersburg High School |
| GERMANTOWN  | Clarksburg High School |
|             | Seneca Valley High School |
| EAST COUNTY | Banneker Middle School |
|             | Blair High School |
|             | Briggs Chaney Middle School |
|             | Kennedy High School |
|             | Key Middle School |
|             | Paint Branch High School |
|             | Springbrook High School |
|             | White Oak Middle School |

Montgomery County held 24 groups
189 Girls in **SNEAKERS**
29 Girls in **PEARLS**
114 Girls in **GOAL SETTING GIRLS**
Our Programs

Each year, Crittenton serves nearly six hundred teen girls who attend schools in the District and Montgomery County, MD. We work in the schools that have the highest percentage of students from low-income families, the highest rates of teen pregnancy, and the lowest graduation and/or promotion rates. During weekly sessions from September until May, these programs provide a continuum of services from middle school to high school graduation – with a curriculum for each grade that is evidence-based or evidence-informed and that addresses the specific needs of girls in each grade. All of our programs use active learning methods such as STEM programs, role-playing, games, and group discussion to engage participants and enable them to practice the skills they acquire.
Strengthens the social and emotional skills that sixth and seventh-grade girls need to succeed in middle school and high school and, ultimately, as first-generation college students.¹

Empowers seventh- to twelfth-grade girls to navigate the choices and challenges of adolescence.²

BUILDING CONFIDENCE
In 2019, Zameya, a 6th grader, joined GOALS SETTING GIRLS for the first time. She loved the group and participated in all of the activities, but was incredibly shy and never wanted to share during group. Even outside of the group, Zameya was known to be shy and didn’t talk much at all to people. Each week during Roses and Thorns, our weekly check-in, Zameya would always pass and decline to share. This continued for several weeks and the Program Leader would consistently call on Zameya to share even though she would always decline. The end of the school year was just a few weeks away when Zameya finally agreed to share something during Roses and Thorns. “Yes, I want to share today,” Zameya said. The room erupted with applause and celebration! All the girls gave Zameya the attention she needed. She opened up about her initial fears joining the group, not knowing the other girls and unsure of what to expect. Over time she began to feel more comfortable as she felt more part of the group. She finally knew that no matter what she shared, she wouldn’t be judged or ridiculed yet deeply supported. After that day Zameya felt happy and proud of herself for taking a leap of faith and trusting the group with her story. Her confidence increased and she continued sharing and even offering great contributions to group activities.

From Failing to Honor Roll
Zairerah joined SNEAKERS in 2019 and prior to that she was having a challenging time as a student. She was talking back to teachers, showing up late for class and occasionally skipping class altogether. “I did okay, sometimes,” said Zairerah. However her grades were reflective of her lack of engagement. She was failing on all of her assignments. Since joining SNEAKERS, Zairerah has made tremendous strides to improve her academics and work on character building. Her grades have gone up and she has just one C standing in the way of making honor roll. Zairerah credits this change to SNEAKERS. “In SNEAKERS, we learned how to fix ourselves, be responsible and show respect for each other. I started turning in all my work, listening to my teachers and helping others.”

Zairerah learned positive behavioral skills and coping techniques alongside her sister-friends in group. “I like that SNEAKERS is all girls, no boys, and I feel really comfortable when I’m there, like I could talk to the other girls about anything,” said Zairerah. Her experience has been so transformative that Zairerah encouraged her younger sister to join SNEAKERS this year.

“I really enjoyed being a part of SNEAKERS. At the beginning, I was shy and did not want to talk much or share things about myself, but over the year I learned how to talk more about things I was going through and felt more comfortable sharing my thoughts and feelings with the group.”
– 9th grade SNEAKERS Participant
PEARLS enables pregnant and parenting teens to succeed as students and parents.\(^3\)

**AN EMPOWERED MOM**

Maya was just 16 when she had her son. Before joining PEARLS, Maya primarily kept to herself, focusing on her studies and her home-life. PEARLS gave her the tools to become a better mother to her son and even a better person. Maya said:

*"Two things that have been major accomplishments is that I’m better with disciplining my son instead of yelling, giving him a spanking or getting frustrated. And, I’ve gotten better at communicating with my fiancé instead of just arguing or not seeing things from each other’s view point."

Maya graduated from Blair High School in 2020 and is now taking college classes. In just over two years in the PEARLS program, Maya transformed into the fully capable mother and young woman she is today. We are so excited to see what’s in store for her future.

DECLARE EQUITY FOR GIRLS

A report that shares local, regional, and national data on the challenges teen girls face today.\(^4\)

At the end of 2017 school year, Crittenton Services of Greater Washington embarked on a journey to understand more clearly, why the girls we serve consistently identify the same challenges year after year. We listened intently during numerous focus groups of teen girls. We gathered local, regional, and national research to deepen our understanding. We searched for the root causes and solutions for the significant challenges girls and young women living in Wards 5, 7, and 8 face in their communities. This comprehensive report answered two questions:

1. **WHAT ARE THE MAJOR BARRIERS TO ACADEMIC SUCCESS FOR GIRLS LIVING IN COMMUNITIES OF CONCENTRATED DISADVANTAGE?**

2. **WHAT CAN BE DONE TO REDUCE THOSE BARRIERS?**

The full report can be found on our website under Programs.

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\(^1\) Goal Setting Girls will be delivered only at middle schools in Montgomery County, MD.

\(^2\) SNEAKERS is the acronym for Self-efficacy, Nurturance, Expectations, Assertiveness, Knowledge, Empowerment, Responsibility, and Success.

\(^3\) PEARLS is the acronym for Parenting, Education, and Responsive Life Skills.

\(^4\) Report covers data from Wards 5, 7 and 8 in District of Columbia.
OUR GIRLS

In the midst of a pandemic, many of our girls faced insurmountable trials that they had never faced before. As a result, the goal of graduation was a greater challenge to achieve than anticipated. In response to these unforeseen circumstances, Crittenton put systems in place to provide greater support to these girls to ensure they graduate this year.

The COVID-19 Pandemic upended so many lives of the girls we serve. With the outpouring of support from our cherished donors and community partners, we were able to help 147 families and 458 adults, children, and babies with groceries, diapers, and monetary support when needed.
In this photo from left to right: Ana Lazo, Cherly Montano, Siobhan Davenport, President & CEO Crittenton Services of Greater Washington, Jazmine Jones, Erica Herndon, Necole D. Martinez, Counselor, LCPC, LPC, MBA, House of Still

131st Anniversary Celebration

This was a record breaking year – our generous partners donated over $300,000 to Crittenton’s Girls. We celebrated the accomplishments of three distinguished women in our community.

CRITTENTON LEADERSHIP AWARDS
Leaders who are making a difference and leading by example

Alejandra Castillo
Chief Executive Officer, YWCA USA

Joan Marsh
Executive Vice President & Chief Regulatory and state external Affairs Officer, AT&T

2019 BEACON AWARD
Leading voices who are shining a light on issues that affect teen girls

Tracie Jenkins
Executive Director, Boris Lawrence Henson Foundation

Virtual High Tea Talk with a Teen Girl

Our first virtual High Tea event during the pandemic was a great success. We elevated the voices of our resilient teen girls who chose to talk about teen mental health and the impact of racial injustice and impact of a worldwide pandemic on their lives. The strength and wisdom displayed by our girls was incredibly inspiring and we are in awe of the insight and depth they brought to the conversation.

Crittenton Alumnae
Presenters

Kimberly G.
Rehab Technician & Goal Setting Girls Assistant

Jonnetta D.
LPN Student

Ebony N.
Social Worker Program Management. Diversity & Inclusion. Community Engagement
COVID-19 launched a chain of events that restructured the lives of everyone in the world.

Routines were altered, social interactions were limited, and our sense of normalcy was fragmented. This massive disruption came with significant ripple effects. Mental health challenges resulted from heightened racial tensions, cancelled graduations, distance learning and unanticipated struggles within families. These kinds of challenges set the stage for elevated fears, increased anxiety and countless uncertainties for our teen girls. Without an appropriate response, these challenges stood to derail our girls’ positive progress toward a bright future.

Instead of witnessing dreams unravel before us, we saw caring adults come together with our Crittenton teens and provide the support they needed to push forward – despite unfavorable circumstances – and reach new heights. It was a powerful moment!

The level of resilience and strength displayed by Crittenton Girls and Staff was a testament to the success of our programs and the quality of our team. Our program staff shifted the direction of the original curriculum to completely focusing on our girl’s mental and emotional health. During this shift our staff and girls experienced a series of emotional ups and downs. They struggled with adjusting to a new norm academically and socially. They also reported that they really appreciated having us during the time of the pandemic; though they missed seeing us in person, they were very grateful they had a safe space to vent and be themselves.
While respecting social distancing rules, our girls were determined to stay connected and utilized the Crittenton Services network to help them complete the academic year successfully. They never gave up on our program staff and we never gave up on them – because they not only needed our support, but they deserved it.

Crittenton Services of Greater Washington is so proud of our well-trained program staff who mobilized quickly and efficiently to meet the new and unique needs of our girls successfully during an exceptionally challenging time.

We were honored to partner with Black Swan Academy, YWCA National Capital Area, DC Coalition for Girls, Dr. Mariam Savabi, MD, MPH and Necole D. Martinez, Counselor, LCPC, LPC, MBA to host a Virtual Town Hall discussion around the unique challenges our girls were facing. The discussion was honest and insightful and provided solutions presented by our teens. Their solutions included access to masks and adequate hygiene products; safe housing for community members who needed to be quarantined and also for the homeless. They had ideas of how the government can be responsive, of how caring adults can encourage, how parents can access resources, of how together, we can create a community of care. And in their telling they showed us a way forward, a way we can work together to connect, encourage and grow our next generation of leaders.

At Crittenton we see a way forward. Core to our success is a caring adult providing judgment-free support, information, recommendations and referrals. While this has been essential to program delivery it proved vital in responding to the COVID-19 crisis.

Out of all the tough trials, we saw hope, smiles, success and resilience. We were proud to see 63 seniors graduate from high school. Their virtual yearbook can be found on our website.

The Crittenton Girls Advocacy Group came together to discuss the importance of highlighting teen mental health – we made it our theme for the remainder of the year.

When our programs shifted to online platforms, our girls continued to stay engaged with 95% of the girls completing their program.

We couldn’t be more proud of the exemplary strength modeled by our girls during what can be coined the most unprecedented time of their lives. This gives us confidence in their future success for years to come.
Black and brown men and women along with immigrants were face-to-face with heightened challenges to their very existence in this country. This was especially difficult for the majority of our teen girls who are members of disadvantaged communities. With these issues directly affecting our girls it became a priority for our program managers to lead discussions around racial injustice and freedoms for immigrants as well as provide opportunities to participate in advocacy and education.

25 of our SNEAKERS participants from Sousa Middle School and Kramer Middle School took a trip to watch Harriet Tubman the movie and tour The Underground Railroad Experience. The purpose of this trip was to expand the girls thinking by evoking the experience of enslaved freedom seekers traveling through Montgomery County, Maryland, on their way to safety in the north. The girls also learned that those escaping utilized a network of secret routes and safe houses rather than railroad tracks or tunnels as the name might suggest.

"I never knew that Harriet Tubman was so close to D.C."
- Annisha P.

Our SNEAKERS group chose to take a deeper dive into the life of Harriet Tubman after discussing ideas about women leaders and being agents of change. When researching “African American Sheroes” who exemplified strength, intelligence, love and compassion for our community, Harriet Tubman rose to the top.

16 of our SNEAKERS participants from Gaithersburg High School participated in a DACA march to fight for the rights of undocumented children who enter this country with their immigrant parents. The girls were so happy to have this experience that they wanted to go again after the march concluded. One of the most impactful moments of the trips was the immigrant stories shared by multiple speakers during the program. Participation in this march inspired some girls to join United We Dream, the largest immigrant youth-led network in the country.
Crittenton Services honors the voices of our girls and seeks to provide a space and platform for teen girls to discuss issues important to them and advocate for change when necessary. The Teen Advocacy group is a peer to peer campaign and a major “necessity to all the young girls who one day aspire to rise above their difficulties and advocate for the greater good” says Arianna Mejia, 11th grader. This group helps young girls start advocating for minor to major problems in our community; building strength and responsibility. The girls feel elevated when they are in a group of like-minded peers discussing challenges, triumphs and dreams important to them.

In light of the major changes to their routines, home life and academics, many of the girls began experiencing symptoms of depression, anxiety and various behavior disorders. The group provided a safe and confidential space for them to discuss those experiences and develop a plan to address the issues. Together they began conducting research on teen mental health, provided ideas on how to cope and also how to advocate for what they believed was the best course of action to get the support they needed.

“The peer to peer campaign helps us make difference – one step at a time,” says Arianna. “We want to aspire and rise above all stereotypes. We want to make a difference and enforce equality and equity. This peer to peer campaign has recently helped us advocate for teen mental health. A problem that has interfered with the life of many of us teens. We want our school systems to understand what it is like to deal with mental health and how to help us address these issues in an educational environment.” Arianna used her voice to advocate for not just the teen girls in her group but for all teens in her community who are struggling with mental illness.

Through their research they discovered that there’s an 8% chance that teens between the ages of 13 - 17 will develop depression and anxiety; social media can negatively impact how they thought of themselves when compared to their peers; valuable resources exist in Montgomery County and District of Columbia to support teens dealing with mental health issues.

They also learned healthy coping skills like mediation, yoga, walking the dog, listening to music and more! Crittenton stands with our girls and will continue providing a platform for them to voice their concerns and advocate for the support they need. In Arianna’s words, “The peer to peer campaign helps us make a difference – one step at a time.”
We are big believers in the value of higher education — specifically in community college as an accessible gateway to a 2- or 4-year degree.”

Montgomery College is a local school that our oldest child attended, completing her degree in finance at the University of Maryland. After our youngest child finished college in 2015 we realized we had the financial resources to help other young people with their tuition.

Through our family ties and Peter’s Board service with a Montgomery College Foundation employee, we decided that helping Crittenton girls pursue their educational goals was the perfect combination of our belief in and support of both Crittenton’s and Montgomery College’s missions.

Our hope is that this scholarship will relieve some of the financial worry and allow Crittenton girls to focus on their studies and goals. As Dr. Pollard, President of Montgomery College has pointed out, when you become the first person in your family to go to college, you inspire others in your family. By helping one, you may be helping many.

We are great admirers of all the services and support that Crittenton Services of Greater Washington provides to some of the most vulnerable students in this area. We believe in its focus on keeping girls in school, and our hope is that this scholarship will help enable recipients to not only finish school, but to lay the groundwork for their future achievements.

-Peter Kvar & Paula Kowalczuk

“The scholarship award means so much to me. It really helps my family because the cost of school was a challenge for us.”

- Erica Herndon, 2020 Scholarship Recipient
Dear Crittenton,

We love the notes that we get from our girls. They are so thankful for the support and guidance they receive through their group participation. Here are a few highlights of the wonderful notes we’ve received from the girls.

“Thank you for helping me with my issues and for being there for me. Thank you for teaching me how to be safe, the differences in healthy and non-healthy relationships. I will miss you so much and I hope we can stay in touch.” -Ingrid C.

“I have enjoyed getting to know you these past 4 years Ms. Deb. You have honestly helped me so much and you have helped shape me into the person I am today. Freshman year I was very sad, but I always hid it with jokes and a smile. Now my smiles are real and I am genuinely happy. I love you so much and I will definitely keep in touch. I hope your family will have all the good fortune they could possibly have. You deserve it.” -Caridad

These heartfelt notes are a testament to the overwhelmingly positive impact of our programs. Our hearts stay warm.
LaTara Harris, Board Chair
AT&T

Peter Kovar, Board Treasurer
Takoma Park Councilmember

Aaron Myers, Board Secretary
Entertainer, Activist and Entrepreneur, Based in Washington, DC

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Wilkinson Barker Knauer, LLP

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Matea Group, LLC

Celeste James
Kaiser Permanente

Kymber Lovett-Menkiti
Keller Williams Realty International

Antonio Tijerino
Hispanic Heritage Foundation

Bryan Tramont
Wilkinson Barker Knauer, LLP

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**REVENUE**

- Local Government Grants and Contracts – $742,719.51
- Federal Grants and Contracts – $904,091.32
- Foundation Grants – $27,500.00
- Bequests – $50,690.56
- Individual Contributions – $101,085.13
- Corporate Contributions – $232,925.21
- Other Revenue – $26,396.77

**EXPENSES**

- Support of Youth and Families – $1,624,456.90
- Management and General – $164,200.70
- Fundraising – $293,964.29
OUR SUPPORTERS

"Thank you to our generous partners who help change the lives of 600 teen girls"

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Kathleen Abernathy
Councilmember
Monique Anderson-Walker
Paul Avery
Marion Ballard
Paul Avery
Ann Berkowitz
Ashley Bethea
Vivian Bethea
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